

# TIFFANY CHATHAM LONGSHORE, MS

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## Objective

Seeking a secondary teaching position, offering well-integrated theoretical perspectives, sound pedagogical approaches, extensive educational background, proven research skills, and 25 years of multifaceted transferable skills.

## Teacher Candidacy Profile

**History and Social Science and Family and Consumer Sciences endorsements** • Experience working with a variety of students • Innovative lesson planning • **Social Emotional Learning trainer** • Technology integration • **Experience with IEP transition** • Excellent communication and organizational skills • Master's-Trained Conflict Manager • Differentiated instruction • Experience teaching twice-exceptional student.

## Teaching Profile

### **February 2019 - Present • Substitute Teacher • St. Christopher's School • Richmond, VA**

- Review materials, follow, and teach lesson plans assigned by the students' teacher and assist students in assignment completion
- Maintain effective classroom management strategies, determine appropriate consequences for inappropriate student behavior, and address behavioral issues with students and administration
- Write a report for permanent classroom teacher about class events
- Supervise and enforce school-wide safety standards while on campus

### **October 2018 • Teacher Practicum • Short Pump Middle School • Henrico, VA**

- Field placement in 7<sup>th</sup> grade advanced social studies classroom
- Independent classroom management for approximately 163 students
- Observation, work with whole class, and faculty meeting attendance
- Lesson plan development with cooperating teacher
- Lesson presentation and independent activity facilitation with small groups

### **December 2018 – Present • Private Tutor • Richmond, VA**

- Assist student on social studies assignments by integrating reading and writing for relevance
- Test preparation to include classroom examinations and standardized tests
- Provide formative assessment of student learning and communication with parent
- Integrate technology in instruction via resources such as Khan Academy
- Develop academic strategies to improve study skills

### **2019 Student Blogging Challenge • Commentator • Edublogs.Org • Virtual**

- Provide an authentic audience for student bloggers
- Offer comments to support and encourage blogging to 5+ students weekly

## Education

*University of Richmond*

### **2021 (Anticipated) • M.Ed. in Curriculum and Instruction, Gifted and Talented Specialization**

- Assessment and Evaluation in Education, Curriculum Development

*Kennesaw State University*

**2011 • Master of Science in Conflict Management (with Honors)**

- Phi Kappa Phi • Golden Key International Honour Society
- 68 hours of certified mediation training • 160 internship hours at the EEOC

*Kennesaw State University*

**2003 • Bachelor of Science in Psychology**

- Psychological Tests and Measurements, Developmental Psychology, Theories of Personality

*Ball State University*

**2018 • Graduate Certificate, Applied Behavior Analysis (9 credits)**

- Applied Behavior Analysis, Advanced Applied Behavior Analysis, Adolescent Development

**Higher Education Professional Profile**

**2010 • Human Resources Affiliate • Kennesaw State University • Kennesaw, GA**

**2010- 2011 • CM Program Student Mentor • Kennesaw State University • Kennesaw, GA**

**2011 • EEOC-KSU CM Program Liaison • Kennesaw State University • Kennesaw, GA**

**Professional Profile**

**January 2015 – Present • Contracts Specialist • Dominion Energy • Public Utility • Richmond, VA**

**June 2014 – December 2014 • Senior Paralegal • Anton Parr • Specialty Scientific • Ashland, VA**

**May 2012 – June 2014 • Legal Assistant • LeClair Ryan • Law Firm • Richmond, VA**

**June 2011 – December 2012 • Legal and HR Trainer • Service Provider Group • PEO • Knoxville, TN**

**May 2008 – June 2011 • Administrative Manager • Eastland Tire • Industrial • Kennesaw, GA**

**Workshops & Trainings**

**2019 • Individualized Education Plan (IEP) and Transition Planning • University of Virginia**

**2018 • VCSS Annual Conference • Professional Development (9 sessions / 13.5 Hours)**

**2018 • VATFACS Annual Conference • Professional Development (28 Hours)**

**2018 • Behavior Technician Training • Relias Academy (Practitioner Level: 38 Hours)**

**2017 • Annual Social Thinking Conference • Conference Participant (Trainer)**

**2017 • ABC's of Behavior – Introduction to the ABC Model • Autism Society of Virginia**

**2017 • Pathways Through Special Education in Virginia • disAbility Law Center of VA**

**2017 • Zones of Regulation • AEP Connections (Practitioner Level: 12 clock hours)**

**Technology**

- *Trained:* Google for Education Certification – *Educator Level 1* • Microsoft Office Suite
- *Experienced:* Webex • Padlet • Quizlet/Quizlet Live • Nearpod • Screencast-O-Matic • Wordpress • Flipgrid • Remind • Live Binders • Kid Blog • Kahoot